

# LITERACY AND NUMERACY

## OUR VISION

Students and staff are engaged and committed to the learning process. Across all areas of learning, our staff develop engaging, evidence-based, instructional practices to support the personal success and achievement of all students.

## DESIRED OUTCOME

Students will be supported in their literacy and numeracy development through the Peace Wapiti Public School Division (PWPSD) universal framework focused on evidence-based instruction and assessment across all prescribed provincial curriculum.

## Our Priorities

- Supporting the implementation of new curriculums through ongoing staff development and provision of classroom resources.
- Expanding staff capacity through collaborative professional development.
- Facilitating the use of assessment data to strategically support effective classroom instruction and inform intervention programming.
- Fostering administrators' understanding of content area, pedagogy, and assessment to support their role as academic school leaders.

## KEY LITERACY INITIATIVES

- Cultivating teacher leaders who are skilled at investigation, analysis, and evaluation of research and resources through participation in Literacy Round Table.
- Promoting, training, and monitoring a robust repertoire of literacy interventions.
- Refining understanding and pedagogy that aligns with the Structured Literacy philosophy.
- Advancing student writing skills through targeted instruction and calibrated assessment.
- Developing and implementing division-wide Literacy Framework.

## KEY NUMERACY INITIATIVES

- Establishing teacher leaders as mentors to support quality instruction, differentiation, and assessment within the classroom through participation in Numeracy Focus Group.
- Supporting the optimization of new curriculums.
- Initiating, training, and maintaining a robust repertoire of numeracy interventions.
- Celebrating and sharing the tri-district research project to improve mathematical confidence, communication, and understanding of skills and concepts.
- Developing and implementing division-wide Numeracy Framework.