

WRCS and HBS Boundary Engagement Information

Possibility 1

Create a new K-8 school located at the current HBS site and split the WRCS attendance boundary. WRCS continues to run as a K-8 school with a reduced school attendance area.

Possibility 2

Significantly adjust the current WRCS and HBS attendance boundaries. WRCS continues to run as a K-8 school with a reduced school attendance area. The new HBS opens as a K-8 school with an increased school attendance area. The current HBS site becomes a satellite campus for PWA only.

Additional information can be found at the [Whispering Ridge Community School Boundary Engagement webpage](#).

Survey and Engagement Numbers

130 people completed the online survey from January 15 to January 26, 2024. Approximately 50 people attended WRCS on January 17 and 21 people at HBS on January 18. The in-person engagements resulted in 128 pieces of data being collected. The questions asked during the in-person engagements were the same as the online survey.

Methodology Employed

The survey was based upon two possible boundary changes that were presented in detail on the PWPSD website, Whispering Ridge Community School Boundary Engagement.

The website contained a link to an online survey that was open from January 15 to 26 and two open house public engagement events were held: one on January 17 at WRCS and one on January 18 at HBS.

Participants in both engagement tools were asked qualitative questions regarding each of the two proposed changes. Each response was collected and in turn themed under categories that highlight what parents thought were positive about the proposed change and what concerns parents had about the proposed change. Parents also had the opportunity to submit thoughts and ideas that they believed the Board should know before making any formal decision.

The themes of the feedback are presented in the report along with every response received attached to the report as an appendix.

As part of the survey and engagement, the attendance areas for WRCS and HBS were divided into three zones. Zone 2 was the area that would be directly impacted by any boundary change initiated by the Board.

Ranking Choices

As part of the online survey, people were asked to rank the order for the importance of board items to consider when making the decision.

- Schools will have room for enrollment growth;
- PWPSD will look to minimize any impact on bus ride times;
- Rural neighborhoods will be kept together whenever possible;
- School enrollments will be balanced with school size to support student learning.

It should be noted that the importance of these considerations remained consistent across all participants when compared to the residents of Zone 2.

School enrollments will be balanced with school size to support student learning was rated as the most important consideration by people who completed the online survey. 50.7% of survey respondents rated this as the most important consideration.

Boundary Choices

Residence Zone Selection ▾

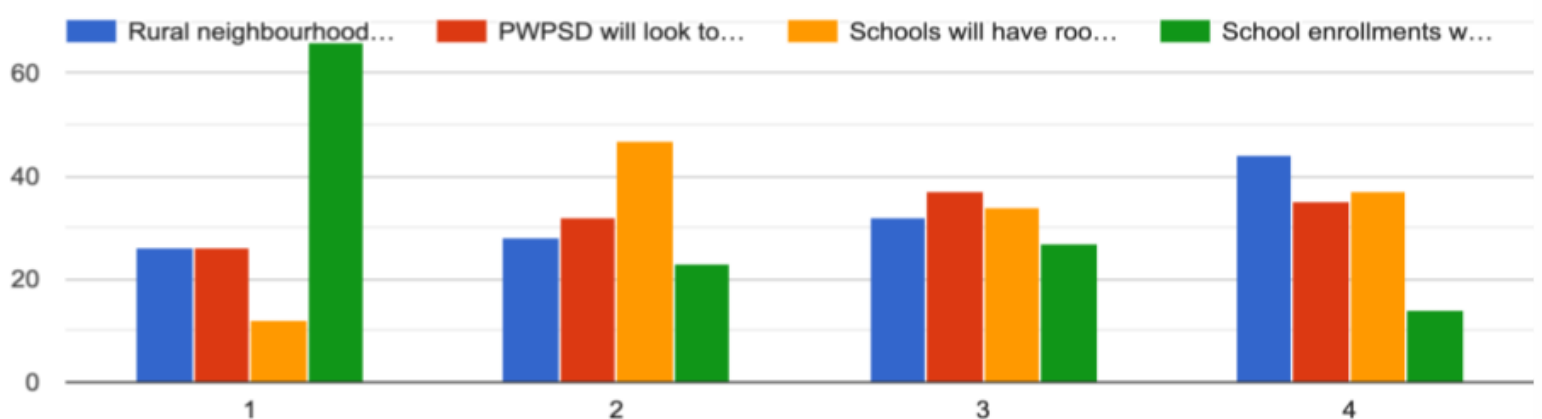
| First Choice | Record Count |
|----------------------------------------------------------------------------------|--------------|
| School enrollments will be balanced with school size to support student learning | 66 |
| PWPSD will look to minimize any impact on bus ride times | 26 |
| Rural neighbourhoods will be kept together whenever possible | 26 |
| Schools will have room for enrollment growth | 12 |

| Second Choice | Record Count ▾ |
|----------------------------------------------------------------------------------|----------------|
| Schools will have room for enrollment growth | 47 |
| PWPSD will look to minimize any impact on bus ride times | 32 |
| Rural neighbourhoods will be kept together whenever possible | 28 |
| School enrollments will be balanced with school size to support student learning | 23 |



















































| Third Choice | Record Count ▾ |
|----------------------------------------------------------------------------------|----------------|
| PWPSD will look to minimize any impact on bus ride times | 37 |
| Schools will have room for enrollment growth | 34 |
| Rural neighbourhoods will be kept together whenever possible | 32 |
| School enrollments will be balanced with school size to support student learning | 27 |

| Final Choice | Record Count ▾ |
|----------------------------------------------------------------------------------|----------------|
| Rural neighbourhoods will be kept together whenever possible | 44 |
| Schools will have room for enrollment growth | 37 |
| PWPSD will look to minimize any impact on bus ride times | 35 |
| School enrollments will be balanced with school size to support student learning | 14 |

Please rank in order of importance the following four considerations the Board will take into account when deciding how to change the attendance boundaries
































































































Residence Zone Selection ▾

| What potential benefits do you see from the proposed boundary changes in Possibility 1? | Record Count |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| None | 11  |
| We choose possibility 1. Map 2 | 2  |
| We do not see a benefit in this change | 1  |
| I don't see see any benefits from the proposed boundary changes in possibility 1 based off my zone. opening a new k-8 school at the current HBS site the entire zone then gets moved to old school that needs many improvements which was one of the main reasons Harry Balfour was building new. | 1  |
| The decline in WRCS and more enrollment for Harry Balfour. | 1  |
| Possibly shorter bus ride than option 2. Closer to my place of employment for emergencies. Smaller class sizes if there were 3 schools. | 1  |
| Majority of students in rural area will be kept together and bus rides may not be as long. Also, the need to further separate these students in the future will be elevated when a new school in this community is built. | 1  |
| Possibility 1a won't affect us so that would be nice to STAY at WRCS | 1  |
| More room in WRCS to accommodate the community growth. | 1  |
| It would shorten bus rides for bear lake area school kids. | 1  |
| Old HBS is closer to zone 2, where the kids are from. Decrease bus times versus current and possibility 2, and travel time if a parent needs to go to school for an emergency or event. | 1  |
| None. Why would I want to send my child to a school that was already deemed "needing replacement"? Why would I send him to a school where none of his friends would be for his last year? Why would I send him to a place where there is limited/no updated facilities/resources/equipment?? This is why you built a new school, maybe planning needs to be better. WRCS was too small the day it opened and now you built a school in the lowest population dense area of the county and now need to bus kids for hours long drives from all over to just fill the new one. | 1  |
| Smaller classes | 1  |
| School busses will not have to cross the highway, hopefully reduce bus ride times and minimize accidents on road. 1A makes sense to me for bussing and future WRCS growth. It keeps neighbour's together too as there are many close communities in the cannon lake, Westridge, lakeview subdivisions! | 1  |
| Lower class sizes at WRCS. | 1  |
| I see potential but feel it will be a long time before new school is built and PWA needs that space for growing high school | 1  |
| Take pressure off WRC enrollment | 1  |
| Another school, hopefully reducing class sizes and bus time for kids in our area | 1  |
| Schools will be at capacity quickly, new school is necessary | 1  |
| Nothing... bad idea | 1  |
| Less strain on WRCS | 1  |
| 1B is the best option. Keeps the majority of the kids in the area together. | 1  |
| Benefits would include reduced attendance within the school. Also the possibility of a shorter bus ride. | 1  |
| more space for school, smaller numbers | 1  |
| Kids much closer to home, shorter bus ride | 1  |
| Decreased class sizes! Increased safety, education, opportunities and benefits to kids & teachers. | 1  |
| 1A seems to have decent zones for bussing considerations and appears to be less amount of time on the bus. Separating into 3 zones will help spread out the enrollments, helping for growth and learning., | 1  |
| Decreased class size in wrcs, my kids will still be zoned for wrcs and it is closer and easier to get to, low bus ride times. | 1  |
| Bus times , bus routing , | 1  |
| One benefit is that the new K-8 is closer than WRCS. | 1  |
| No changes we will always be a growing community in this city | 1  |
| I understand that the school sizes will be more manageable. | 1  |
| -Possibility 1b in particular allows for lots of populatin growth in both WRCS and the New K-8. -Option 1b would be a early preventative measure of the possibility of having to re-draw boundaries, again, in 5-8 years when a new 'out of city limits' K-8 may hopefully be built. | 1  |
| My kids will remain with their friends. Older and younger siblings will be near each other until new high school is built. Smaller school population would hopefully mean smaller class sizes. Possibly an easier transition into high-school by staying in the same building/location. | 1  |
| School bus rides remain short; reasonable pick up and drop off times for those close to TWP 720. The local community ties (RR 73/TWP 720) that have been built support can remain on bus cancellation days. Families rely on each other for helping to transport kids and child care prior to/ end of day when the bus drops off. Buses are able to utilize bypass to WRCS, without need to extend bus rides to new school that is in town. The other consideration is crossing the highway, in a bus, in the winter is difficult. We support 1A and DO NOT support 1B. Why split up a community? | 1  |
| Decrease WRCS enrollment | 1  |
| Not many. | 1  |
| Smaller class sizes. | 1  |
| Less crowding and more room for enrolment growth at WRCS. | 1  |
| Possibility 1-b would be my second option | 1  |
| Shorter bus ride times, smaller class sizes, kids lose fewer friends, and closer to home. | 1  |
| Smaller classrooms Moving with friends | 1  |
| 3 schools in total which can handle to growing attendance. Will not need to investigate this issue in the future as all 3 schools will be able to handle the growth. | 1  |
| I don't like the idea. | 1  |
| I can understand the need to make these changes. An overcrowded school is not good for the students or staff. | 1  |
| The bus times for kids would be shorter for Possibility 1A and 1B. Also, the Whispering Ridge Community School would not be so crowded which does make sense. | |
| The largest decrease in enrolment at WRCS with the best option for decreased class sizes and improved overall learning opportunities. | 1  |
| Helps keep more friends and neighbourhood families together (as these kids will already be losing so much), shorter bus riding times and limits the need to change boundaries again when another school is built in the coming years. It also helps keep enrolment lower in WRCS which is seeing massive new home/family growth and class sizes smaller for the overall PWPSD kids, for a better learning environment. Also as the old HBS will be a satellite school for PWA it makes full utilization of the building easier. | 1  |
| I don't think possibility one solve any issues. It's going to just create other issues down the road. | 1  |
| Potentially get to keep some of the great whispering ridge staff if they switch to this school, smaller class sizes | 1  |
| Smaller class sizes and minimal bussing changes. | 1  |

Residence Zone Selection ▾

| What potential benefits do you see from the proposed boundary changes in Possibility 1? | Record Count |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Nothing I can make sense of. | 1 ■ |
| Maximizes use of existing infrastructure to address increasing enrollment. | 1 ■ |
| i dont see benefits.. too long to wait | 1 ■ |
| None The old Harry Balfour school should not be used for K-8 as it's old and outdated and there is room in the newer schools for the kids and would offer more school programs having proper capacity | 1 ■ |
| Keeps enrollment at reasonable levels, will keep classrooms to a more suitable size, and leaves room for WRCS future enrollment/growth. | 1 ■ |
| Less capacity at each school. Room to grow. More beneficial overall | 1 ■ |
| Smaller class sizes at each school allowing for population growth | 1 ■ |
| Lower bus ride times | 1 ■ |
| I don't like the idea. | 1 ■ |
| None of any value that is relevant to the students learning | 1 ■ |
| Prefer 2B , second choice 1B bus ride change minimal to old Harry Balfour Reduced classroom size Friends remain together | 1 ■ |
| Less students, smaller classes, increased learning | 1 ■ |
| More equitable educational opportunities for all. Empty rooms to provide alternative spaces. | 1 ■ |
| Smaller Whispering Ridge population | 1 ■ |
| My son would finish grade 8 at WRCS. | 1 ■ |
| Smaller class sizes and shorter bus ride times | 1 ■ |
| Smaller class size, shorter busing, more utilization of county schools. | 1 ■ |
| Having old school might make it easier for parents who work in GP. | 1 ■ |
| I see the benefits of running three smaller schools, not having to re-change the boundaries again in three years time when Whispering Ridge is full again. Shorter bus rides, families picking up are attending things like hockey practice etc in town anyways, siblings can possibly be right down the road. Classes can continue to utilize Muskoseepi hills and parks. | 1 ■ |
| -Smaller class sizes (as long as not too small to avoid split classes) -shorter bus ride!!!! -closer to home -closer to PWA for high school transfers | 1 ■ |
| My child gets to go to the same school which is whispering ridge school we are in silverpoint, and I think they should stay at whispering ridge school | 1 ■ |
| Having 3 county schools would hopefully help make smaller classroom sizes and kids would live closer to classmates so hopefully there would be a closer knit community feeling. I strongly feel this is the best Possibility. | 1 ■ |
| 1) location 2) shorter bus times 3) hopefully no CSW's 4) more room/space for higher needs kids. So they're not confined to the library or a tiny room | 1 ■ |
| All around lower classes | 1 ■ |
| Increased student population at new HBS which will allow for more programming. South side of 43 families/communities stay together | 1 ■ |
| Room at WRCS to support student learning and for school growth. | 1 ■ |
| I do see the benefit for job opportunities for teachers and school staff | 1 ■ |
| I would choose option 1. Smaller class sizes, and shorter bus ride. | 1 ■ |
| There is more room to grow at all schools. | 1 ■ |
| I feel only the WR/west lake areas will benefit from reduced enrolment | 1 ■ |
| - Location convenience for families coming from the west. - Delayed future overpopulation and further disruptions to the students in our community - More regular schedule without CSW's and adjusted school day/shorter days (our children are currently exhausted with their WRCS schedule) - Potential for easy access to wonderful neighbourhood parks and facilities within walking distance in the city. - Increased utilization of the existing facility alongside the PWA satellite students - No need to create extra bus transfer station with potential safety and time issues - More nurturing environment in a smaller school/everyone knows everyone - We would choose this option, specifically possibility 1, map 2. | 1 ■ |
| For our family none | 1 ■ |
| Substantial reduction in students at WRCS means overcrowding won't return for a while | 1 ■ |
| Reduced classes | 1 ■ |
| Location of school. Smaller class sizes. Access to local amenities. Kids could walk from before/after school care | 1 ■ |
| Closer to PWA once older children move up to High School, Closer to home than both other schools, easier for after school pickup for sports, etc., shorter bus rides potentially, lower class sizes. | 1 ■ |
| -possibly shorter bus ride - possible smaller class sizes | 1 ■ |
| Appropriate utilization of all 3 schools - allows for growth, but is also utilizing board facilities and not seeing the old Harry Balfour be mostly vacant (does not seem cost effective to have so much of it empty and add increased fuel and ride time to bus the South-West kids over to the 5 mile location). Additionally, sanity for use of school space and facility use such as the gym, library and playgrounds. Who benefits from over crowded schools? No one!! Not our teachers, students, administrators... | 1 ■ |
| - Reduced enrolment numbers and class sizes. - local areas kept together - city centre location is convenient for family that live in PWPSD boundaries but work and do activities within city limits - city centre close location to PWA for mentorship programs and opportunities | 1 ■ |
| Don't like this one. | 1 ■ |
| WRCS becomes more of a community school. | 1 ■ |
| Keep my kids with their friends | 1 ■ |
| None. It is ridiculous. Why would we use a school that is deemed old for students when we have access to two brand new schools. 180 some students would likely see a staff of what? 10-12? Classes will likely be splits. No teacher will have a teaching buddy for they will be the only one. It'll be a small school. We already have difficulties finding coaching staff for sports. Let's think how they will be able to find bodies to make teams. Another point to add is PWA's use of Harry no matter what next year. The proposal is to have 17-18 year olds in a school K-8. I do not think that is wise or a great learning dynamic. | 1 ■ |
| The largest decrease in enrolment at WRCS with the best option for decreased class sizes and improved overall learning opportunities. | 1 ■ |
| Helps keep more friends and neighbourhood families together (as these kids will already be losing so much), shorter bus riding times and limits the need to change boundaries again when another school is built in the coming years. It also helps keep enrolment lower in WRCS which is seeing massive new home/family growth and class sizes smaller for the overall PWPSD kids, for a better learning environment. Also as the old HBS will be a satellite school for PWA it makes full utilization of the building easier. | 1 ■ |
| I don't think possibility one solve any issues. It's going to just create other issues down the road. | 1 ■ |
| Potentially get to keep some of the great whispering ridge staff if they switch to this school, smaller class sizes | 1 ■ |
| Smaller class sizes and minimal bussing changes. | 1 ■ |
| Having space to grow will be important, otherwise we will be in the same situation soon. | 1 ■ |










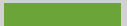








































| What potential challenges do the proposed boundary changes in Possibility 1 present for you and your family? | Record Count |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| None | 6  |
| Having a school ready for the new school year | 2  |
| We do not want to attend a new k-8 school downtown | 1  |
| Concerned if there will be enough staff and busses for 3 county schools. Will HBS be renovated? Or are you planning on building a new school here? How long is the time frame for this change? Can WRCS handle the student population until a new school is built? I would prefer fewer school moves if possible. | 1  |
| Challenges my family would have would effect my children's mental wellbeing the most. my children's friends and everything they've known will greatly change and be moved away from the majority of their friends. also moving from a new school to a old school will effect them as well. | 1  |
| -The New k-8 School will feel like a leftover school for those students. Unwanted school - Sports teams, it will be difficult for kids who want to play on junior high teams to compete with a lower student population. - Creating a school culture will be difficult. - I would not want younger kids mixed in with High School students if PWA was to utilize the space as well. | 1  |
| Our children would be going back to an old school. Leaving classmates. | 1  |
| I can't see any challenges. | 1  |
| Possibility 1B takes our family out of WRCS. We already have a very long bus ride 7:18-4:15 that is a challenge for the young kids. Creating relationships/needed consistency when getting moved will be hard on my kids.The kids feeling of rejection from their "second home" to an old (and unfortunately not as nice as current school) only to be uprooted again once another school is built. As a parent to lose the community help from other parents that live close to the school for when your kids misses the bus etc will be lost. The security of knowing my children go to a school within the community it services. We won't get that if our 'county' kids are in the middle of the city. | 1  |
| Larger class sizes | 1  |
| Creating a third k-8 would create a bigger teacher/EA shortage. This would not help the future growth of WRCS or HBS. | 1  |
| Kids would be attending at an older school. Like the idea of them attending at a more modern facility. Old HBS is right in | 1  |
| Still issues for PWA if they don't use the existing Harry Balfour in entirety as well as having to rezone again in the future. | 1  |
| Nothing, this is the best option for the school and kids. | 1  |
| Option 1B is the worst of the 4. I am NOT in favor. It splits up communities, could increase bus times and creates a major division. I would consider catholic schooling if 1b is chosen. It seems like a waste of resources to have such low enrolment for the HB school too. | 1  |
| Busing. | 1  |
| Only have 2 years left silly to move schools | 1  |
| I do not want my children moving from a new school to an old outdated school. The new proposed school is in the middle of town making it harder for out of town parents to get to. | 1  |
| Homeless people and to close to downtown for a k-8 school. Drugs are an issue downtown and will only become more of an issue as years go by. Teacher shortage... how do you plan on staffing another school? | 1  |
| Changing schools | 1  |
| None, I think this is a great idea adding an additional school for our zone | 1  |
| Long bus times, inconvenient location on either east or far north ends of city | 1  |
| I don't want my kids changing schools | 1  |
| Better learning opportunities for my children due to lower utilization | 1  |
| Our child having to change schools for the second time in their K-8 schooling, due to Peace Wapiti boundary changes/choices. | 1  |
| Having to maneuver through town to get to our kids. Parking will be an issue when attending school events. Safety of the school structure. The kids losing daily access to the friends they've built over the last few years. | 1  |
| Challenges include finding adequate staffing for the school. Will the existing school keep current staff? Will the existing school require completely new staff to replace those transferring to the new "HBS" ? | 1  |
| Our children have created friendships and trust in existing students and staff. Its such a shame to have to remove them from this comfort. | |
| The existing HBS is nearly 70 years old. How disappointing it is to move the children from a new building to a very old building. I also don't like the idea of my child being in a school so close to the downtown core of the city due to the amount of addicts, thieves, prostitution and mentally unstable homeless population. | |
| Loss of friends at WRCS which is going to happen with either option. | 1  |
| 1B, not much zoned for WRCS. I am in the cutoff zone to have my children (and neighbourhood kids) to go to the new K8 school. Which is in town and my concerns are the increase in bus rides for the kids. I am also wanting my children to go to a county school. Do not like option 1B | 1  |
| My kids will feel downgraded and won't be excited for the change. | 1  |
| None , we believe this would be best case | 1  |
| My children just started at WRCS, and absolutely love it. Would hate for them to change schools again. | 1  |
| Our children will suffer they don't adapt to change very well, we just switched our child to this school and now it looks like it might change | 1  |
| Honestly, I would prefer to have my students not going to the old Harry Balfour school. There are now two new schools and we believed that Harry Balfour would no longer be used. To have our students going there, would be quite disappointing for the students who have been looking forward to going to the new school. | 1  |
| - Possibility 1a in particular. In coming years, if the economy and/or industries in Grand Prairie and surrounding areas happens to have any significant amount of increase, the subdivisions of Whispering Ridge and newly proposed Windsor could see a substantial growth in housing development. A scenario like this would bring into question the sustainability of WRCS's increased enrollment and utilization from a potential population growth, which would once again, lead to adjusting boundaries. - Some families in the affected boundary redraw of option 1 may be opposed to going from a newer school with modern amenities found in WRCS, to Harry Belford's old location. | 1  |
| Downtown location is not as secure for young children. Smaller number of students would mean less funding? Less extra curricular opportunities. Having enough staff for all 3 schools seems unlikely with so many shortages already happening. Would my youngest have to change schools yet again if the building or staff are not sustainable. Keeping high school and elementary students on same premise could expose younger children to inappropriate behavior. | 1  |
| Our home is 12 minutes away from WRCS and 20 minutes away from current/old HBS, without bus times. My child bus ride currently is 20 minutes. To change school would mean a much longer bus ride - earlier pick up and drop off times. It would also required multiple pickups during school year for extra curricular sports (we are zoned for Wembley) start as soon as 5 PM. My child wouldn't be able to get off the bus and transported to sport in time, without being picked up. My husband specifically took employment close to WRCS to be close in case of illness/emergency. Our home was purchased with knowing our children would attend WRCS. We would consider relocating to be zoned in WRCS if the boundaries change. Has the current/ old HBS had a recent health and safety analysis done - curious as to asbestos contamination (St. Thomas Moore in Fairview was recently permanently closed to this, and it is of similar age to HBS). We support 1A and DO NOT support 1 B. Why split up a community? | 1  |
| Longer bus rides. Lack of ride sharing options. | 1  |
| Staffing for the new school! Old, run down school needing lots of repairs and is the air quality still good? | 1  |
| Daughter not being able to attend school with friends for her 8th year | 1  |
| Old school, staffing, breaking up community's, asbestos in old Harry balfor, bussing, kids being in the downtown core with drug/homeless. | 1  |
| Having to change schools again. | 1  |
| Busing into the center of town, going from a beautiful new school to a very old school in need of renovations, sharing space with high school kids, staffing 3 elementary schools (admin, ea, bus drivers) | 1  |
| Not much for us. But having to rebrand and create a brand new K-8 school for district in current HB site- what costs would this entail to county tax payers? Will this be a permanent school? | 1  |
| Busing- getting home before the kids. They are still too young to be home alone. After school care- currently our after school care is in whispering ridge. | 1  |
| Kids being separated from their friends, our oldest has one year left before high school | 1  |
| My youngest who will be in his last year at WRCS, who has 99% of his friends who live in WR since the school opened and the other 1% would be slated to still be in WR would have to go to HB for his last year...not acceptable. He will not be moving to a different school in his last year, he will do his remaining year at WRCS even if I have to drive him myself every day. | 1  |
| None for me. | 1  |
| Older school in a less then desirable location being near a high school | 1  |

| What potential challenges do the proposed boundary changes in Possibility 1 present for you and your family? | Record Count |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| No challenges for us as we are in the same zone originally we had signed up for to go to Harry Balfour . | 1  |
| creates the need to wait for a new school to be approved and built, plus after that there will be 3x schools to administer when new HBS will have room for currently overflowing WRCS. Also does also not address PWA overflowing issues. | 1  |
| it doesn't address issues of all schools needs now... too long to wait. | 1  |
| The size of the new k-8 school in the old HB building would severely limit the educational resources for those students. HB students aren't able to access the resources they would with the second possibility. And WR would be a far superior educational experience for those students compared to the rest of the district. The gross household earnings being an obvious point of separation for children within the same district. | 1  |
| Old HBS is aging infrastructure that would require investment. Potential staffing/funding challenges to run an additional school. Potential to require mixed grade classrooms due to lower student numbers/ staffing availability. | 1  |
| continued overcrowding at WRCS, while new HBS has room | 1  |
| There would be no challenges as we are in the new Harry Balfour zone and are looking forward to it | 1  |
| None | 1  |
| Not much for us. But having to rebrand and create a brand new K-8 school for district in current HB site- what costs would this entail to county tax payers? Will this be a permanent school? | 1  |
| The staff and students moved to the new k-8 in the old HB building would receive lower access to quality education opportunities. The enrollment at the new HB building would be smaller and the would still be unable to access the enriching specialist programs such as music. | 1  |
| Separation of full very close friend group. Great school, great teachers & support | 1  |
| Small school size may inhibit enrichment opportunities such as band, fine arts, and sports teams. | 1  |
| Safety concerns regarding age condition of building duplication of unnecessary resources | 1  |
| How is it safe to have another K-8 school in a building that is deemed too old for the current HB students. HB numbers will still be too low for specialty supports, funding to help students have opportunities for learning and sports. | 1  |
| Using an older building for a new school, Parents won't want to send their child to an old building while everyone else has a new or newer building. Will likely send children to Catholic District. | 1  |
| With a smaller population at a new k-8 will the extra curricular activities be up to par compared to the other two schools. | |
| Continue of very long bus rides. My son being split from his best friend. | 1  |
| I would not be happy with my elementary children being placed in an old building with high school students. The overall lack of community with such a wide range of students but also the chances of another K-8 being open anytime in the near future is highly unlikely. | 1  |
| Older school with money being spent on a short term fix. PWA may require the entire old HBS for their overcrowding. | 1  |
| Older school, lack of teachers | 1  |
| Harder to pick up or drop off in GP. I don't want my kids stuck there for years. Country kids in city and bad area. | 1  |
| Having a third school will leave us with 2 schools under utilized leaving them with limited support and resources. | 1  |
| Pwa is way too full to provide proper education | 1  |
| Building is so old, it would need some major renovations. We would lose CSW days. Students and staff both love those. Would staff be willing to go back to an older school after opening a brand new school? | 1  |
| -Old school - age of school -going from a beautiful new school to a very old outdated one -Sharing school with the high school kids -Leaving friends in WRCS!! -No CSW days -Safety - not the greatest area of town - more lockdowns -no parking -Will they be able to staff 3 schools? Seems like we are already short staffed -Will there be enough buses/drivers to make more bus routes - again we are already short -Will students be offered the same programs, classes, support, etc... that they were at WRCS | 1  |
| None I think silverpointe should still go to whispering Ridge school | 1  |
| My daughter is now only in kindergarten so the challenges I believe would be minimal | 1  |
| 1) Adjusting to a "new" school 2) Losing friends that will remain at WRCS 3) Safety in regards to the surrounding neighbourhood. How often will the playground be checked for hazards like drug paraphernalia or weapons 4) Staffing. PWPSD seems to be short staffed all over, I'm not sure how they will staff a new school not only with teachers but support staff (Admin & EA's) 5) Keeping High School kids separated from Elementary kids 6)Age of the current HBS and possible costly improvements it would need. | 1  |
| County friends not attending same school | 1  |
| We are not affected by this change. | 1  |
| Job security at WRCS. | 1  |
| Kids that age should not be taken away from there friends and what they are use two why make them switch schools why take our kid away from a school we have supported and has supported her for 4 years with her learning, speech and struggles Why make county kids go to a school in city limits I work long hours and will be very upset if I start missing special activities due to traffic or location. Why take our kid out of a new school and put her in one that was no good for hb anymore | 1  |
| Our kids would be going from a new school, amazing staff and some of their friends to having to go to an older school. | 1  |
| Sad to leave whispering ridge (and leave friends) and go back to an old school. Age of the school is a concern. Safety of the area, parking, and being able to provide staff and bus drivers for 3 schools. | 1  |
| Having students at the old HB with a low likelihood of a new school being built to replace it in the next number of years. Staff and students have reported health issues with breathing, respiratory infection etc. from being in the school. | 1  |
| Forcing a child to a different school, breaking the bonds they have developed with students and staff is cruel and traumatic. Families purchase homes with the school boundary in mind and to change that on them is terrible. | 1  |
| - teachers? How will 3 schools be able to be staffed when there are sub and teacher shortages already and PWPSD is struggling to fill vacancies with qualified and top-choice teachers currently - the "new school" will be facing the same struggles that current HBS students face with outdated buildings and facilities - funding: will having additional schools without additional enrolment numbers effect the funding opportunities for extra programming at the current county schools? (le: swimming lessons, extra curricular opportunities, technology, MH resources, PCS supports and assessment opportunities for high needs students etc) | 1  |
| I think we need a new k-8 school in the Dimsdale area, by creating a new k-8 in the existing Harry Balfour Building wouldn't that squash any attempt to have a new school built near Dimsdale? | 1  |
| Extra time on bus for our small child. Not going to school with her friends | 1  |
| Mrs. Haight (kindergarten teacher) will likely leave with her children and therefore not teach my 3 youngest kids. LOTS of friends (both for the kids and the parents). I believe it is less likely that a "new" K-8 school would be approved in our area anytime soon. | 1  |
| Kids will lose some friends | 1  |
| Older building | 1  |
| Worry about downtown area and people, safety concern possibly, sharing with high school kids could be challenging for certain individuals, staffing three schools seems difficult, Old building after being at a brand new school may seem like a step backwards for the kids, losing close friends that stay at the current school will certainly be tough, no CSW may also cause scheduling problems for certain things... we've become used to it. | 1  |
| Having high school students sharing space with Jr kindergarten to Grade 8 is not appropriate. It's not fair for either high school students or the littles. I notice there are sometimes issues having grade eights in the same space as elementary students | 1  |
| none | 1  |
| Kids being separated from their friends, our oldest has one year left before high school | 1  |
| My youngest who will be in his last year at WRCS, who has 99% of his friends who live in WR since the school opened and the other 1% would be slated to still be in WR would have to go to HB for his last year...not acceptable. He will not be moving to a different school in his last year, he will do his remaining year at WRCS even if I have to drive him myself every day. | 1  |
| None for me. | 1  |
| Older school in a less then desirable location, being near a high school | 1  |
| Finding enough teachers to staff the school... but no direct challenges for our family | 1  |

Residence Zone Selection ▾

| What potential challenges do the proposed boundary changes in Possibility 1 present for you and your family? | Record Count ▼ |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| Split classes. Aging building. Inability for extra curricular | 1 <input type="checkbox"/> |
| School is too small, too old. New school will take too long to build | 1 <input type="checkbox"/> |
| none | 1 <input type="checkbox"/> |
| Kids being separated from their friends, our oldest has one year left before high school | 1 <input type="checkbox"/> |
| My youngest who will be in his last year at WRCS, who has 99% of his friends who live in WR since the school opened and the other 1% would be slated to still be in WR would have to go to HB for his last year...not acceptable. He will not be moving to a different school in his last year, he will do his remaining year at WRCS even if I have to drive him myself every day. | 1 <input type="checkbox"/> |
| None for me. | 1 <input type="checkbox"/> |
| Older school in a less then desirable location, being near a high school | 1 <input type="checkbox"/> |
| Finding enough teachers to staff the school... but no direct challenges for our family | 1 <input type="checkbox"/> |
| Students losing friends or teachers. | 1 <input type="checkbox"/> |

Residence Zone Selection ▾
















| What potential benefits do you see from the proposed boundary changes in Possibility 2? | Record Count |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| New school Less kids affected Quit country location | 2  |
| Less upset children to attend the new HBS as she will strongly miss Whispering Ridge | 1  |
| Although my kids love WRCS, smaller class sizes are clearly beneficial to learning. Both schools are new and conducive to a good learning environment. | 1  |
| potential benefits for possibility 2 is the old Harry Balfour isn't being utilized. possibility 2A in my opinion is the best choice as the 2 zones are split a little more equal between HBS and WRCS, | 1  |
| -2 similar sized schools -Bussing doesn't seem to much longer than to current Harry Balfour -Easier and more manageable for extra-curricular activities | 1  |
| This is exactly what should happen! Equals out both HB and WR while allowing PWA full access to the current HB site in entirety. | 1  |
| All the K-8 kids get to be in new schools with great staff in both schools. | 1  |
| No benefits | 1  |
| Possibility 2 keep my family at WRCS so obviously that makes me happy. | 1  |
| Both WRCS and HBS will have space for future growth. Students will be able to access more services at both schools. | 1  |
| Kids are attending a modern facility | 1  |
| WRCS will have a lower enrollment. | 1  |
| Reducing the strain on oversized classes in WRCS. Not "downgrading" students to a less impressive environment when they are used to the WRCS. Keeping County kids out of the city. Keeping bus times in a similar time frame. | 1  |
| Unsure. | 1  |
| Clean split no shifting again in a few years | 1  |
| Balancing attendance between schools | 1  |
| Decrease Enrollment issues at PWA and adjust WRCS. Our child is going into grade 9 and we worry about crowding at PWA and support for our childs inclusive education needs. This would allow them to be in a smaller school more similar to HB. | 1  |
| Staying at WRCS | 1  |
| I'm not in favor of this possibility. | 1  |
| It's better than the first one | 1  |
| More diversity of student population (higher income with lower income) allowing children more diversity to benefit their growth | 1  |
| Reduce strain on WRCS | 1  |
| If the issue is lack of space in WR, the issue that I see arise is the board will have to revisit moving more kids again. I don't see a benefit to possibly 2 at all | 1  |
| Benefits would include those attending the new HBS being able to benefit from a modern school with already adequate staffing in place. Also the new HBS is in a much safer location than the existing HBS. | 1  |
| None personally | 1  |
| Decreased class sizes! Increased safety, education, opportunities and benefits to kids & teachers- Especially if considering moving a whole grade(s) from PWA over to current HB site | 1  |
| Nothing, The hwy should be the boundary line. Makes everything easier. | 1  |
| My kids will get to grow new friendships and may be a little more inclined with a newer school though they really aren't happy with the news of change. | 1  |
| I don't see any benefit for people residing in zone 2 | 1  |
| Specifically 2b. I don't mind, because we are still in the boundaries for WRCS. We would benefit greatly. | 1  |
| Grande prairie is always growing, moving children is not the answer, hire more teachers assistants to help, build additions to school with bigger parking and better flow pick up and drop offs that don't disturb neighbourhoods. | 1  |
| This is so much better. All of the students will get the opportunity to be in new schools. The Harry Balfour school and Whispering Ridge schools are new. It allows our kids to be part of something exciting, instead of having to go to the old school, while everyone else gets to go to a new school. | 1  |
| -all affected students and families would attend a school with modern amenities. - Would help alleviate current utilization pressures and concerns for PWA. | 1  |
| New facility and high enrollment means more funding. Location is secure and in keeping with our rural lifestyle. | 1  |
| Many of the rural children at WRCS are zoned for Wembley sports, and while it doesn't directly relate to public schooling, it would be nice to consider that children build social circles with the kids they play sports with. They already are split from many class mates in sports and so it is ideal to have some familiar faces at school and built upon that. | 1  |
| Best option for bus ride/commute times for everyone | 1  |
| More options for all students with smaller class sizes. | 1  |
| More room for the high school students. | 1  |
| Keeping communities together, less impact on the kids, less kids moving schools, bus times would be good for everyone. | 1  |
| Less crowding and more room for growth at WRCS. | 1  |
| More current communities staying together | 1  |
| I would like the possibility 2-b so that my daughter can still stay at whispering ridge school for her finale year of grade 8! | 1  |
| None | 1  |
| Slight decrease in WRCS numbers but will be overall better received by the families affected by the changes avoiding the old Harry Balfour site. | 1  |
| new Hb school is similar to WRCS. So easier transition for students. Students who struggled. to make friends at WRCS will have opportunity to meet new students and have a fresh start. | 1  |
| I am indifferent - these options seem to have way higher amount of numbers due to only having the two school options. | 1  |
| None. Absolutely none. | 1  |
| Less overcrowding at whispering ridge school. | 1  |
| New school, smaller class sizes | 1  |
| Lessening the population at WRCS | 1  |

Residence Zone Selection ▾

| What potential benefits do you see from the proposed boundary changes in Possibility 2? | Record Count |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| This takes a way a little bit of stress off whispering ridge for only a short time. | 1 |
| Its the only plausible option. It addresses all issues immediately. Underfilled HBS, overfilled WRCS and PWA all get what they need. Anything else is frankly unacceptable. | 1 |
| it addresses issues immediately | 1 |
| A much more equitable education experience for all the students at WR and HB. PWA students are occupying the old building site which wouldn't make sense to also have a k-8 school operating in the same space. | 1 |
| Reduces staffing challenges of maintaining three schools. | 1 |
| it meets needs of WRCS , HBS and PWA now | 1 |
| This makes the most sense to even out the attendance in both schools so they can offer similar school programs. This is educationally beneficial for the students | 1 |
| Slight decrease in WRCS numbers but will be overall better received by the families affected by the changes avoiding the old Harry Balfour site. | 1 |
| better utilization of replacement HB school | 1 |
| We need a boundary change. Harry Balfour would benefit. We need numbers for services which we currently lack. We want our students to have opportunities to keep music. Have specialists. Allow access to more things to the growth of students. | 1 |
| - Same elementary programming and facilities as current but with more balanced enrolment numbers - additional space for outreach or specialized programming for PWA - minimal changes to staff demands by maintaining the number of elementary schools | 1 |
| A more balanced approach of the boundaries leaving both schools able to access the programs that will benefit their students. | 1 |
| Prefer 2B old Harry Balfour(2nd choice 1B) comparable bus ride time, reduced classroom sizes - more support for our kids, part of friend group remains together | 1 |
| -better class sizes for all kids -allows the old hbs to be used for pwa alone not mixed with k-8 students | 1 |
| Possibly increased resources allocated to the school as higher attendance #s | 1 |
| Will even out the school size and no elementary kids with high school kids | 1 |
| The new HB will have larger school population, enabling more opportunities for students, such as PE and music specialists. | 1 |
| Easier than trying to start and staff another school | 1 |
| Pushing HB to a level of enrollment that allows specialty teachers and sport options for teachers. | 1 |
| All students get a nice newer school. Extra curricular activities and programs will likely be more equal for all students. | 1 |
| Our area should not be joined with boundaries so far east of GP | 1 |
| Community can be built. Fewer students having to transition to another school again. | 1 |
| Potential for smaller class sizes | 1 |
| Zero | 1 |
| County kids in county. Don't have to drive into city to pick up or drop off kids/stuff. My kids want the new school. More kids in schools makes better options possible. | 1 |
| More equality in class sizes between WR & HB. Create some ease for WR on traffic and provide more specialized teachers for HB. Easier to avoid split classes. | 1 |
| A more functional high school | 1 |
| Smaller class sizes, students would be given the same opportunities' from WRCS to Harry Balfour. New school, students would get to collaborate and build culture within Harry Balfour as they did at WRCS. More space and room for programs for children with special needs, the staff at Harry Balfour seem to be very knowledgeable and positive supporting neuro diverse students. CSW days would be great to keep the same as Whispering Ridge. | 1 |
| -brand new school (new technology, etc...) -Same benefits we had in WRCS | 1 |
| I do not see any benefits. My child will have to switch schools. And I work in Clairmont close to whispering ridge school I do not want my child switching schools. There was a reason I live where I live. | 1 |
| 1) Less kids in the school. | 1 |
| Keeping kids right their friends and less teaches to hire and starting a whole new school with adequate staff | 1 |
| Again increased student population brings better programming | 1 |
| Does not affect as many families in a big transition year. Do not have to worry about conditions of old HBS. | 1 |
| The drive to get there for extra activities Aria keeps friends Aria keeps relationships with teaches She will continue with the great progress she has made with whispering ridge and teachers Bus ride will stay with what she is use to Best road conditions to drive Close to her moms work since we both have full time jobs so when she is sick we can pick her up asap | 1 |
| Atleast this way they're making use of the schools that have just been build. Utilizing the staff teams they've created. Splitting the bus ride for both sides. | 1 |
| Moving into another new school | 1 |
| Not having to use the old HB. | 1 |
| Not much. | 1 |
| - New school facility. - Less children affected now.. - Quiet country location | 1 |
| Higher student numbers at the new hbs location which could mean potential to have a sports academy :) | 1 |
| Potential for another k-8 school done west of Grande Prairie | 1 |
| None | 1 |
| It will give PWA the use of the current HBS site | 1 |
| I am indifferent - these options seem to have way higher amount of numbers due to only having the two school options. | 1 |
| None. Absolutely none. | 1 |
| Less overcrowding at whispering ridge school. | 1 |
| New school, smaller class sizes | 1 |
| Lessening the population at WRCS | 1 |
| Having to redraw boundaries again soon. | 1 |

Possibility 2 BENEFITS

Residence Zone Selection ▾

| What potential benefits do you see from the proposed boundary changes in Possibility 2? | Record Count ▼ |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| None from where we currently are | 1  |
| Balance current school population. Leaves the old HBS site to support PWS space issues. Creates 2 schools that will be able to have enough enrolment to have specialists like music/PE and other options for all of our students. Doesn't create and "have" and "have not" culture like what currently exists. | 1  |
| Much better. | 1  |
| Balanced schools. Planning for the students you currently have with room to grow. | 1  |
| Bus times and school makeup of rural kids would remain the same. | 1  |
| Balanced spending and services for students | 1  |
| Both schools have more equality. | 1  |
| Equality | 1  |
| It will give PWA the use of the current HBS site | 1  |
| I am indifferent - these options seem to have way higher amount of numbers due to only having the two school options. | 1  |
| None. Absolutely none. | 1  |
| Less overcrowding at whispering ridge school. | 1  |
| New school, smaller class sizes | 1  |
| Lessening the population at WRCS | 1  |
| Having to redraw boundaries again soon. | 1  |

| What potential challenges do the proposed boundary changes in Possibility 2 present for you and your family? | Record Count |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| None | 14  |
| Inconvenient location for families on the west side of the city Train on the east side of gp | 2  |
| New environment with new teachers, possibly longer busing | 1  |
| Bus times, and when a parent needs to visit the school in the event of emergency, it would take much longer to get to the new HBS. Driving is often the most dangerous task we perform in a day, especially on winter roads. | 1  |
| I personally don't see any. I think this is the direction we need to move in given all of the circumstances. | 1  |
| Longer bus times, especially for the highschool. Overcrowding and no room for expansion. | 1  |
| No challenges for my family as we would stay at WRCS. | 1  |
| Some students will have to move schools because of new zoning. | 1  |
| It wouldn't really affect us as much as the kids losing daily access to the friends they've built over the last few years | 1  |
| My youngest who will be in his last year at WRCS, who has 99% of his friends who live in WR since the school opened and the other 1% would be slated to still be in WR would have to go to HB for his last year...not acceptable. He will not be moving to a different school in his last year, he will do his remaining year at WR even if I have to drive him myself everyday. His bus ride is already atrocious and sending him out to the new HB in the middle of nowhere will definitely make his ride longer. HB was an ill planned site, there is absolutely nothing there and what about PWA transfer students? Will they have to take a bus all the way out to 5 Mile Hall to turn around and take one back into PWA??? My eldest goes to PWA, my youngest will go to PWA....is this their future?? | 1  |
| My daughter will lose ALL her friends, longer bus ride and an even longer bus ride for my two PWA transfer kids. | 1  |
| That the hwy is not the cut off. Makes the boundaries not decisive. Part of the kids on the Northside of hwy43 will still go to wrcs so for bussing this makes issues. | 1  |
| Far longer bus rides, spitting up children, friends in the community, more so than they are going to be already. The need to move these students again when a new school is built. | 1  |
| The new Harry Balfour site is quite a distance from our home. | 1  |
| None. | 1  |
| Long bus rides to the opposite side of town. | 1  |
| The old HBs should be torn down | 1  |
| None | 1  |
| Our child having to change schools for the second time in their K-8 schooling, due to Peace Wapiti boundary changes/choices. | 1  |
| This will take pressure off WRCS for 5-10 years, however, the new Harry Balfour will be in the same issue as WRCS is. I think the solution to this is that a new elementary school, third boundary is needed for our growing city. | 1  |
| Possible challenges would include my child having to adjust to a new school, new peers, new schedules, new rules etc.. Also the possibility of a longer bus ride (Its already 50 minutes long) . The possibility again of the new HBS becoming over utilized considering the enrollment growth trend. | 1  |
| new HBS is too far for bussing and parent's picking up kids, very inconvenient | 1  |
| Much longer bus ride and in convenient pickup for after school sports | 1  |
| Possible commuting of kids between PWA and current HB site; time management of scheduling classes. Staffing of teachers. | 1  |
| Increase in bus time again depending on the location of pickup. Also has much higher attendance numbers which overall could reduce ability to learn for the children all around. | 1  |
| Seems like a very short term answer and will have the same problem in the next couple of years. | 1  |
| Possible longer bus times. | 1  |
| High class sizes at WRCS in future years. | 1  |
| This should be a priority to the school and not a questionnaire to the parents, that's dealt with you not us or the children. I wouldn't have put this at 3rd place because it doesn't below on this board. This has always been a number one priority since I've walked my kids through the front door in grade K. | 1  |
| There could be increased bus times, but that is fine for our family. We would much prefer to go to the new school. | 1  |
| - This particular option would not give WRCS as much enrollment and utilization relief as option 1. -Looking at the diagram projections, there would be the potential for a SECOND boundary change in five years, more or less, for WRCS depending on unexpected population growth within the catchment. | 1  |
| Longer bus rides/ commute (delays crossing train tracks at 68th) elementary and high school siblings very far from eachother, and even farther with new highschool on north end. My kids will be separated from their friends who live farther west in the orange zone. | 1  |
| We would remain at WRCS. | 1  |
| Longer busing | 1  |
| Nothing. This is the best option | 1  |
| Longer bus ride. If needing to pick up child(ren) for appointments or sports, etc. there will be lots of backtracking. (Drive from SW to NE, then back to city and SW). Very inconvenient. | 1  |
| Too far from home, longer bus rides and kids lose more friends than they will in possibility 1. and the train possibly affecting times getting too and from school. | 1  |
| Busing | 1  |
| Bussing changes. Kids having to change schools. Schools getting full and then needing to add a 3rd school in the near future and have to do this all over again. | 1  |
| I see only negative outcomes for this option and I am strongly opposed to it. This would put unnecessary strain onto the teachers, educational assistants, support staff, and administration. This would impact the student dynamics with large numbers of new students joining classes that have known each other since Junior Kindergarten. It could impact the entire school makeup which currently is a very positive and excellent place. I implore the board - please do not implement possibility 2. You will anger a lot of people with this option!!! | 1  |
| time on bus for some kids | 1  |
| Neither of these options remove enough students (~100-145) from WRCS without having them over capacity again in a relatively short time, leading to another boundary rezoning again in another few years. | 1  |
| I'm also concerned about the bus times for students with the increased distance to the new HBS. | 1  |
| Aside from a few people not being happy their kids move schools there is none, and that is not even a challenge. It's simply a side effect of what's best for students at 3 different schools. | 1  |
| No challenge at all. | 1  |
| There will be students from WR who have the opportunity to make new friendships at an equally good quality school. Bus routes will have to be re considered for more students than just current HB students. | 1  |
| Bud ride times would be horrible when considering grande prairie traffic. It would be unavoidable | 1  |
| No immediate challenges. Possible bus times affected (better or worse) but I would gladly deal with a longer bus ride then change of school ANY DAY. | 1  |
| We are hoping for this option as there wouldn't be as much change. | 1  |
| Far away from my place of employment in case of emergency, potentially longer bus ride for the kids than option 1. My kids would have to move in fall, they are very sad to be leaving WRCS after being there for 3 years. | 1  |
| New school adjustment | 1  |

Residence Zone Selection ▾

| What potential challenges do the proposed boundary changes in Possibility 2 present for you and your family? | Record Count ▼ |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| - can this satellite location cause a delay or negative effect on the timeline and possibility to getting a new, replacement school for PWA. - by adding a satellite location will this make the government reconsider the need for additional learning space for our high school students and therefore reduce the need for a new school to be built for county high school students. - not as convenient for after school activities or parents working in a city location (but that's a greedy point being sad about the convenience of being in city centre) | 1 ■ |
| None of any relevance to educational opportunities | 1 ■ |
| Separation from great friends, great teachers & support staff | 1 ■ |
| None, I am looking forward to the new school and an increased school population. | 1 ■ |
| Only able to finish grade 8 at whispering ridge in the B option | 1 ■ |
| Extra bus time, however it doesn't seem to be too much longer going to the new Harry Balfour location compared to the current one on google maps. | 1 ■ |
| My son being split from his 2 best friends. Too wide of an area for WRCS. | 1 ■ |
| No challenge at all. | 1 ■ |
| Crossing the train tracks, longer bus rides, having to drive clear across the city, also finding a off site transfer site for high school kids | 1 ■ |
| Bus may be further but probably takes not much more time. | 1 ■ |
| My son is going into grade 8 and would be split up from his friends or in a new school for his grade year | 1 ■ |
| Longer bus rides, we are on the direct opposite side of town. Transfer spot seems intimidating for the little ones, how much extra time would this add to bus times? | 1 ■ |
| -Very far from home and work -Longer drive if we need to pick kids up -Possible a much longer bus ride - Bus rides can not get any longer, its ridiculous as it is! -the train!! -Longer transfer for PWA students -Continue with large class sizes -Leaving friends at WRCS | 1 ■ |
| My children will have to switch schools as well as I work in clairmont so this will affect us a lot! | 1 ■ |
| It will no be long before both schools hit capacity again and then a third school will have to made anyway | 1 ■ |
| 1) Longer bus times (excluding possible train delays) & high school bus transfer 2) Having to deal with crossing train tracks at 68th Ave. It has constantly high train delays (I've waited over 25 min multiple times for the train to clear) due to the rail yard. 3) Having to buy & install new playground equipment. Does the province fund part of the equipment or is HBS parent society required to fund the whole project since it's not a "new" school but a new location? 4) Location | 1 ■ |
| Maybe long bus rides but they are already long so that's ok | 1 ■ |
| None, we aren't affected by this change. But we'd love to have more students/friends come to our school! | 1 ■ |
| None it will be the same for aria that's all I care about is my child | 1 ■ |
| Very far from home. Longer bus ride. Kids are already on more than an hour each way. Bigger class sizes again. | 1 ■ |
| Less room to grow in each school. Possibility of WRCS being full in a few short years. | 1 ■ |
| Everything as stated above. | 1 ■ |
| - Greater potential for future disruption when populations at WRCS fill again in 4 years. There are many students at WRCS that have already had to change schools due to boundary changes 5 years ago when WRCS opened. Now these kids are going through this a second time. We need to choose the option that keeps their learning environment and community consistent for the longest possible time. - Inconvenient location for most families on the west side of town. - Train/train yard on North South line potentially adds to length of bus rides - New school growing pains. - New building growing pains. - Quiet country location (yes I intentionally listed this under both categories) - Limited accessibility to quick fun outings as a class, nothing within walking distance available - | 1 ■ |
| Longer bus rides, off county transfer site for PWA kids, train delays | 1 ■ |
| Same as above | 1 ■ |
| School will become overcrowded again very soon | 1 ■ |
| Location. Everyone has to drive. No local before and after school within walking distance. Traffic congestion at drop off pick up. Is there a playground? If it takes a few years my kids would be without | 1 ■ |
| East side of town, having to deal with the busy train crossing for school pickup or bussing, etc. increased travel safety concerns , possible longer bus rides than currently going to WR, location is not desirable for anyone west of GP as we are, Potential boundary changes again if a school is built out on the west end(I realize our kids may be in PWA by then anyways) | 1 ■ |
| Possibility of longer bus rides for some students. Bus routes need to be carefully determined to minimize bus times. | 1 ■ |
| No challenges, will remain the same for us, may loose a few friends but our neighborhood will stay together | 1 ■ |
| Potentially still not allowing enough room for future growth within the WR area.... And that the school is overflowing again in a few years. | 1 ■ |
| A long bus ride. My child in elementary should not be putting in a 9 hour day. That is more than the staff are putting in. Then, on top of being exhausted they are expected to complete homework to achieve grade level standards. This is detrimental to the quality of education that they are receiving. | 1 ■ |
| Nothing | 1 ■ |
| Welcoming new families. Change is hard. | 1 ■ |
| My kids don't want a change | 1 ■ |
| My children would love to stay at Whispering Ridge and will miss the school. | 1 ■ |
| Bud ride times would be horrible when considering grande prairie traffic. It would be unavoidable | 1 ■ |
| No immediate challenges. Possible bus times affected (better or worse) but I would gladly deal with a longer bus ride then change of school ANY DAY. | 1 ■ |
| We are hoping for this option as there wouldn't be as much change. | 1 ■ |
| Far away from my place of employment in case of emergency, potentially longer bus ride for the kids than option 1. My kids would have to move in fall, they are very sad to be leaving WRCS after being there for 3 years. | 1 ■ |
| New school adjustment | 1 ■ |
| Too many students at Harry Balfour, increasingly long bus days. Long commutes for parents | 1 ■ |

Bussing

- ride times (shorter or longer)
- bus route changes
- train delays
- number of drivers and busses needed
- transfer location

Class size

- lower class sizes (3 schools)
- more time for each student
- increased class sizes (2 schools)

Community or Community change

- change of schools
- friend separation
- adjustment to a new school environment (emotional impact)
- impact on communities
- community ties / splitting up neighbourhoods
- allowing communities to stay together
- create new friend groups
- people who live close will be together

Configuration with HS

- small students should not be with HS students
- safety in halls
- keep elementary students away from high school students

Convenient or Inconvenient

- longer commutes for parents (pick-up/drop off)
- an inconvenience for after-school activities/child care
- work in town

CSW

- loss of CSW (moving from WRCS to HBS)
- happy to not have CSW

Equality or Inequality

- each school has a more balanced population
- better utilization. of the schools
- both schools are new

Future growth or Lack of future growth

- overcrowding again soon
- Government approval for a third school (advocacy for new school in the south-west corner/Dimsdale area)
- Government funding for playground equipment?
- Government advocacy for reconsideration of learning spaces
- low population may stop government from another new school

Immediate fix

- solves the issues quickly
- makes room for everyone
- ready quickly, not waiting for new builds

Increased/Decreased opportunities

- Increased programming as population higher
- More staff because of larger numbers equals more opportunities for intramurals, sports, specialist teachers, etc.
- Less crowding means more space for other activities
- Opened up spaces for special programming
- Loss of programming
- Loss of special needs assistance
- Resource loss
- Low chance for government support for extra programming
- Limited opportunities for options and specialist teachers

Duplication of resources

- need everything again (for third school)
- funding for desks, technology, etc (for third school)
- personnel duplication requirements

Grandfathering?

- will students in their last year at a school be able to stay

Learning environment (new or old)

- excitement for a new building
- new spaces and equipment
- going from a new building to an old building
- viability of old HBS (health concerns)
- major renovations required (long-term use?)
- not all students handle change well

Location

- Distance from home
- Too far from city (new HBS)
- Safety concerns during emergencies
- Old HBS in a less desirable area of the city (safety)
- Old HBS in the city, not the county
- Old HBS has parking issues

Lower enrollment

- low enrollment will create split classes
- lower enrollment will allow for more space in the school for other things/programs

Playground funding?

- participarent raising money again
- need a playground
- government grants?

PWA need

- over enrollment needs to go somewhere
- satellite school while waiting for build

PWA transition

- having WRCS close to new PWA will make easier move from gr 8 to 9

Ready for fall?

- what can be done and ready to go for September
- not enough time to renovate old HBS
- tax payer money to renovate / where is money coming from

Rezoning again?

- only 2 schools means WRCS full again soon
- some students have already made one move (rezone)
- boundaries will change again for third new school

Short-term solution

- temporary adjustments
- satellite locations
- school will fill again fast

Staffing

- difficulty staffing 3 schools
- leaving good teachers and staff
- enough support staff
- teachers moving around

Possibility 1

| Theme Summary - Possibility 1 | Record Count |
|-------------------------------|--------------|
| Class size | 38 |
| Bussing | 34 |
| No benefits | 31 |
| Future growth | 21 |
| Community | 15 |
| Convenient | 14 |
| Increased opportunities | 13 |
| Lower enrollment | 11 |
| Equality | 8 |
| Location | 7 |
| Learning environment (new) | 3 |
| PWA transition | 3 |
| PWA need | 2 |
| Immediate solution | 2 |
| Staffing | 2 |
| CSW | 2 |
| Timetable (later start) | 1 |
| Grandfathering? | 1 |

Possibility 2

| Theme Summary - Possibility 2 | Record Count |
|-------------------------------|--------------|
| Community | 30 |
| Equality | 30 |
| Learning environment | 24 |
| Increased opportunities | 19 |
| No benefits | 16 |
| Learning environment (new) | 14 |
| PWA need | 13 |
| Bussing | 12 |
| Class size | 12 |
| Staffing | 9 |
| Lower enrollment | 8 |
| Future growth | 6 |
| Location (old HBS) | 4 |
| Immediate fix | 3 |
| Location (new HBS) | 3 |
| Convenience | 3 |

Possibility 1
























| Theme Summary - Challenges 1 | Record Count |
|------------------------------|--------------|
| Learning environment (old) | 46 |
| Community change | 44 |
| Staffing | 30 |
| Bussing | 20 |
| No challenges | 19 |
| Decreased opportunities | 18 |
| Location (old HBS) | 16 |
| Location (new HBS) | 13 |
| Configuration with HS | 13 |
| Lack of future growth | 10 |
| Lower enrollment | 9 |
| Rezoning again later | 6 |
| Inequality | 5 |
| Ready for fall? | 5 |
| Grandfathering? | 4 |
| PWA needs HBS | 4 |
| Inconvenient | 3 |
| CSW (loss) | 3 |
| Class size | 2 |
| Duplication of resources | 1 |

Possibility 2

| Challenges - Possibility 2 - Themes | Record Count |
|-------------------------------------|--------------|
| Bussing | 50 |
| No challenges | 32 |
| Community change | 26 |
| Inconvenient | 23 |
| Short-term solution | 15 |
| Rezoning again later | 11 |
| Class size | 7 |
| Lack of future growth | 5 |
| Location (new HBS) | 3 |
| Learning environment (old) | 3 |
| Playground funding? | 2 |
| Make 2 K-6 and one JH in old HBS | 2 |
| Staffing | 2 |
| Location (old HBS) | 1 |
| Inequality | 1 |
| Scheduling (Time/Day length) | 1 |
| Learning environment (new) | 1 |
| Grandfathering? | 1 |
| Decreased opportunities | 1 |






















Possibility 1 Board Considerations

Residence Zone Selection ▾

| Can you think of any ideas/suggestions for the Board to consider if we move forward with boundary change 1? | Record Count ▾ |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| No | 4  |
| None | 2  |
| Full time kindergarten | 2  |
| Not at this time. | 1  |
| I hope that these students don't have to go back to an old school after having the opportunity of learning in a new one. I'm also hoping they utilize the old HB for the PWA. If they build a third k-8 school, that is when we can look at re-zoning. See where the growth is in the future as we didn't foresee that WRCS would grow like it did. | 1  |
| Being able to keep some of the staff | 1  |
| Plan better in the future. I sure hope the new proposed High School will be for the future sized county and not the past sized county...I swear if my youngest gets to grade 9 and we are either seeing portables before it even opens or told " well due to capacity issues we will be utilizing the old PWA" You are going to have some very upset parents. | 1  |
| Please scrap 1b option. It does not make sense and is the most radical. I moved to our area last year specifically for the school district our acreage was zoned for. It would be AWFUL to find out my kids will yet again get moved out of their current school when they were supposed to be continuing to thrive in WRCS until grade 8. This is what 1B will do to us and add emotional turmoil to kids who have to change schools again after relationships have been made. | 1  |
| Whispering Ridge neighborhood needs to be kept at WRCS. | 1  |
| Consider the children and parents!! and how they adapt to changes, some take longer than others, it starts to show in other areas in life. | 1  |
| If a new school is built soon build on west side of town (or dimsdale)to encompass those students | 1  |
| Would be nice to see the board propose the addition of a replacement school in the Dimsdale area in the next few years to service South West county students. | 1  |
| Equaling out HB and WR AND using the existing HB as a satellite for PWA in entirety is 100 % the right decision, in my opinion. | 1  |
| With WR continually growing, if you're taking out the country kids, take them all that are on the west side of highway 40 because this will be the same issue in the future. | 1  |
| What is the long term plan? This appears to be a short term solution with the building being so old. I would like to see the board consider another new school within the near future as it appears enrollment is at a steady increase. How will the safety of the children be prioritized in a neighborhood with a high rate of theft, substance abuse and prostitution? | 1  |
| consider moving junior high or grade 8's to old HBS when taking the high school kids to PWA | 1  |
| No, I am in support of Option 1, thanks for the survey! | 1  |
| How long would this new current HB site school run for? Would there be a new school built in county to continue running same? Assume not until high school rebuilt. | 1  |
| 1A if you choose to go this way. Seems to accomodate all generally better. Everyone on the south of HWY 40 slated to new K8 seems more logical. North of HWY 40 continue to WRCS. | 1  |
| Although my family is not affected I would have serious concerns about young children going to the same building/area as high school students. There are many topics that go along with that age group that young students should not be exposed to or have ANY kind of opportunity to engage in. Mental health is a huge problem in Alberta and while not directly related, this opens the door for more extreme bullying and exposure to negative behaviours at younger ages. | 1  |
| Consider verifying student addresses , wracs is being abused by people who are from outside the zone but using the address of someone from within the zone | 1  |
| Please consider leaving Silverpointe in the WRCS boundaries. | 1  |
| If a child has had to change schools once already to accommodate Peace Wapiti boundary changes, give them the option to complete their schooling at their current school if they can get their themselves each day. | 1  |
| Nil | 1  |
| Honestly, I would prefer to have two schools instead of three. It allows the students to all go to a newer school. I believe there were also complaints about people getting sick in certain classrooms as well. The lack of windows in the school is not comparable to newer schools. Having daylight is very important for our kids well being. I would prefer the students to be in the newer school, where they get to have classrooms with windows and access to more updated technology and design. | 1  |
| In PWPSD's current Capital Plan, #2 is a new K-8 school north of GP in the Whispering Ridge area. Maybe reconsidering that a new school should be built closer to the Dimsdale area would be more beneficial. This would allow PWPSD to continue with the ideology of moving rural schools outside of city limits. It could also potentially help with transportation cost for that catchment area, insted of bussing kids north of WRCS. | 1  |
| Move the boundary line to hwy 40. West to whispering ridge and east to HBS. | 1  |
| Make no exceptions | 1  |
| Train tracks holding up the busing for children south of town. | 1  |
| Community wise, this possibly seems most logical. When a new K-8 school is built on the west side, this school community would stay together and move into a new building. No need to redraw boundary lines and have families changing schools again, possibly for the 3rd time. New building but same community. | 1  |
| How will we incentivize staff to fill 3 buildings? | 1  |
| Please consider the impact having High School students with elementary students will create. Before and after school they will be exposed to high school conversations, teens vaping, smoking, etc. Also, most K-12 schools have kids from one small town or area where families are connected and the high school students are often neighbours or siblings of the younger kids. In this situation we have high school students coming from all over the county and not sharing any connection with the elementary children. | 1  |
| My kids are not ready to be exposed to high school problems while in elementary school. | |
| Dont do it... having grade 12s and elementary in the same school is a bad idea | 1  |
| no | 1  |
| My first thought would be to add more module classrooms onto Whispering Ridge Community School, i.e. portables. The majority of my school life, grades 3 to 10, I was in portables. It was a worthwhile option so I could stay at my same school and be with all my friends. There is a lot of room at Whispering Ridge behind the school to add these. My understanding of the new school construction method is that they are built in a way to easily add more modules onto the building. This would keep the school together in the same location. If they cannot be added onto the building then there is lots of room on the property for stand alone style portables. I would be loading up the ground at the new school before attempting any other drastic changes. Then the school board can lobby the government for more funding to build an additional school to accommodate the growing population in future. This would be my first choice. | 1  |
| Second choice would be to utilize the old Harry Balfour School and create a middle school for the current catchment area of Whispering Ridge. I would have grades K to 5 at the current Whispering Ridge Community School and have grades 6 to 8 at the old Harry Balfour and call it Whispering Ridge Middle School. You could also utilize the old Harry Balfour for overflow for Peace Wapiti Academy. This gives the younger kids a good foundation when they start school. It is important to instill a love of school and learning at a young age so I would keep the little kids at the current school. Older kids have been in the system for longer, understand what school is, and are more adaptable so a middle school might work out well for the older kids. It would also alleviate the problem of splitting up friends as the catchment boundaries stay the same as they are currently. This middle school idea also does not impact Harry Balfour children and their families. Parents in Whispering Ridge would still get to have their kids in a new school. This is a win win. Hopefully funding can be secured from the province to build a new K to 8 School so this middle school idea would just be temporary until then. | |
| My third choice would be Possibility 1 that the board presented. 1A or 1B should be up to the families that live within that catchment. | |
| I am definitely strongly against Possibility 2 as there are constantly new subdivisions going up in the county and all it takes is one new build area and then Harry Balfour is in the same predicament as Whispering Ridge. That should never happen. | |
| Not my number one choice. | 1  |
| Make the Old HBS a sport academy to make it an attractive option. | 1  |
| The capacity of the old Harry Balfour and finding teachers to fill the school. | 1  |
| I'm not sure how "possibility 2" isn't the given way to go. Option 1 is silly and seems to be round peg square hole, trying to make something work. | 1  |
| option 2 is better, option 1 is not good. | 1  |
| Consider the quality of education that children should all be offered. School is less about socialization and transportation than it is about education. | 1  |
| Consider increasing the catchment for the new K-8 (old HBS) to further balance enrollment. | 1  |
| go with option 2 | 1  |
| Don't | 1  |
| All boundary changes should review bus routes. Hour long bus rides are challenging for young students. Smaller class sizes are the most beneficial for students and teachers. | 1  |

Possibility 1 Board Considerations

Residence Zone Selection ▾

| Can you think of any ideas/suggestions for the Board to consider if we move forward with boundary change 1? | Record Count ▾ |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| Make no exceptions | 1  |
| Move the kids from WR to Clairmont and balance out that way they will have shorter bus rides and it will create more diversity in a lower income school. | 1  |
| Hire more bus drivers and add more routes. My WRCS kids are on the bus over 2 hours each da, and my high schoolers even longer. | 1  |
| Grouping students between the 2 K-8 schools and then changing boundaries again once a third is approved and set to be open would be better for students and allow more consistency for all. | 1  |
| Please take in account of the overcrowding at PWA and the potential for uprooting kids again if this in only going to be considered a 4-5 yr short term solution. | 1  |
| The biggest benefit is if at some point in the next 8 years there is a school built on the south west side of gp kids won't get split up again. Also the train crossing to the new harry balfour is not ideal. | 1  |
| Using old school makes it harder to get new school in good area. | 1  |
| I think if the board does decide to have a third K-8 it should be a specialized program school like a sports academy (which the old HB would be ideal because of the multiple gyms and proximity to city services) or something that will draw more children to the PWSD. As this option stands on its own I think it is a terrible idea because the numbers will be left so small at the new Harry Balfour and this new proposed school that it will only drain resources and cost more for admin, etc. for PWSD | 1  |
| Keep the west side of g.p residents at WRCS. Move east side over to HRBS | 1  |
| I think silverpointe should go to whispering Ridge school | 1  |
| Even with all the challenges I've listed above I feel that Possibility 1 is the best long term option (with Map 2). It greatly reduces the number of students at WRCS & without drastically increasing HBS students. I don't want my kids (currently Grade 2 & pre K) to have to change schools again until high school. If there is a new "Westside" school building location within the next 5-6 years (which I know is HIGHLY unlikely) at least the children in the school will be the same. It's unlike that there would be a need for another big boundary change. | 1  |
| Just keeping student populations equal and still allowing room for growth so in 5 yrs we don't have to this again. | 1  |
| Current HBS is a very old building. Concerns of mold and health issues to staff and students. | 1  |
| Build a new 3rd school | 1  |
| Why would we have made a new school only to have to use the new school? Its the same school that's been there for many years. | 1  |
| Major renovations would have to take place to make the old HB safe for students and staff. | 1  |
| The huge impact this will have on children and their families. The families who live closer to WRCS than the new HBS should be going to WRCS!!! | 1  |
| Academy Programming and Full time kindergarten could help "grow" the school & keep students in the division, while also making the "old building" more enticing to the overall community. | 1  |
| New school council would need to be formed, new parent fundraising group would need to be formed, district board members would be responsible for another school requiring more monthly meeting attendance. | 1  |
| Make the change for the new school year | 1  |
| Consider building udates | 1  |
| Idea of a sport academy at HBS was mentioned at the meetings, that may be enticing for some. | 1  |
| Please consider using the old HBS building for either Jr high or high school and not a mix of kindergarten to grade 12. If the old HBS became a consolidated middle school would be preferable. Grades 7/8 or 9 | 1  |
| -be transparent in how the decision was decided (I have heard the chatter from some that they feel the board already has made up their mind... and are just asking for show... I don't agree with this and value the opportunity provide to engage in conversation etc. | 1  |
| - Strong PR campaign to support families to hopefully have them stay with the division - personal phone calls, (yes a concern of kids switching to catholic division) talk about class sizes and the amazing supports for students.... | |
| - Create a vision/name for this new k-8 school that gets the conversation away from it being the old Harry Balfour - sell it as a positive for these students and families that they get to start something new and exciting just as WRCS did when it started inside HB.... | |
| - I think it would be so valuable to have a clear plan (that is shared with families) of how the space will be shared with the high school students and that ideally it is not a shared space (I think of concerns regarding high school students vaping in washrooms and change rooms, selling vapes etc, language and overall safety. I would hope there are separate wings and limited to no cross overs of students in unsupervised spaces. Yes some places have k-12 schools but there is just so much diversity amongst these students - they are no coming from small isolated communities. Let the little kids be little....! | |
| You are banking on the government to fund ANOTHER school K-8 just because you have one located in city limits. However in this scenario you have now reduced enrolment in two of your buildings significantly which will take YEARS to achieve the new building. Your priority should be the high school and the problem you are going to have with space until that new school is approved to be built (not just planning) in the next 5 years. That should be your concern. Not boundaries that you will have to redo once another school is granted in the future which could be any where from 5-10 years down the road from even planning being granted. | 1  |
| I think you are trying to plan boundaries too far in advance for a school that is 10 years in the future. Your focus needs to be on the space issue at PWA as you only have funding for planning for a new high school. It is a few years away from replacement. | 1  |
| Please don't | 1  |
| Would cost money for renovations at old HB money would be better spent on students | 1  |
| Make this decision quick so families can plan. | 1  |
| New K-8 in Dimsdale area vs #2 capital plan north GP in WR area | 1  |
| Opportuntiy for new programs or expanded offering of programs with PWSD | 1  |
| Same opportuntiy for programs and services as WRCS | 1  |
| Consider new residential area in Flying Shot Lake when planning for suture school | 1  |
| Option for (make new) sports academy | 1  |
| To make the old HB more inticing, make it a sports academy and also kinderstart | 1  |
| Staffing, teacher shortage | 1  |
| Losing friend group | 1  |
| Sports and stem academy | 1  |
| Safety patrol, actual security staffing so teachers don't have to | 1  |
| School in orange zone, less travel time | 1  |
| Before and after school care | 1  |
| Staffing 3 fully functioning schools seems concerning | 1  |
| Sports academy | 1  |
| -We need smaller classes - without having split classes -More teachers and support, especially for the students that need extra help/support -Is there a plan to get more teachers and support staff? -Busing - kids should not be on the bus for over an hour. Is there a policy of how long a student can be on the bus for? -Is there a plan to get more bus drivers and make more routes? -Maybe next time we plan for a new school we could consider all areas when deciding the location. The south/west kids get screwed every time, and don't ever seem to be taken into consideration. I see our area growing and new subdivisions being built on our end of town too, so why is that population not taken into account? -Why was there no future forecasting for this before hand? Who is responsible for making these decision? | 1  |
| Make a CSW school to match our calendar from previous years. | 1  |
| It makes sense to have the border line be adjusted at HWY 43. It's a definitive line, and clear for families and potential buyers in the area. To adjust at TWP 720 would break community ties that have been built and are important to families, especially those who do not have local support, when they are in need. | 1  |
| Don't change the boundary's | 1  |
| Having more concrete answers about a new west side school may help lessen the blow of this very uncomfortable change. | 1  |
| I don't understand how the old HBS can be a satellite for PWA as well as a new K-8. Are they planning on building a new school here? How long will this take? Where do the kids go in the meantime? Why not add Clairmont school into consideration for those students on the North end? Will there be enough busses and bus drivers for 3 schools? Will there be enough teachers for 3 schools? | 1  |

Board Considerations: Possibility 1 - Summary

Concerns about School Conditions and Facilities:

- Questions about the old Harry Balfour School's capacity, safety, and potential renovations.
- Concerns about the lack of windows and outdated infrastructure in certain schools.
- Suggestions to make the old HBS a sports academy or consider other options for its use.

Impact on Students and Families:

- Concerns about the emotional impact on students, especially if they have to change schools multiple times.
- Appeals to consider the well-being and adaptability of children and parents during the transition.
- Concerns about potential exposure of elementary students to high school problems if they share the same facility.

Community Ties and Boundary Changes:

- Suggestions to keep certain neighbourhoods or communities within specific school boundaries.
- Concerns about breaking community ties and the importance of considering neighbourhood connections.
- Preferences for options that maintain consistent catchment boundaries and avoid frequent changes.

Transportation and Bus Routes:

- Concerns about long bus rides and the need for additional bus routes.
- Suggestions to hire more bus drivers and improve transportation services to reduce travel times.
- Consideration of the impact of train tracks on bus routes for children in the south of town.

Planning for Future Growth and New Schools:

- Suggestions to plan better for the future and consider the potential for new school construction.
- Concerns about capacity issues and potential overcrowding in the proposed new high school.
- Advocacy for a new replacement school in the Dimsdale area to serve southwest county students.

Quality of Education and Staffing:

- Emphasis on the importance of quality education and equitable opportunities for all students.
- Questions about staffing demands, teacher availability, and maintaining smaller class sizes.
- Suggestions to incentivize staff for three separate school locations and ensure consistency in education quality.

Preference for Specific Options:

- Expressions of support or opposition to specific boundary change options (e.g., Possibility 1, Possibility 2).
- Suggestions to scrap certain options (e.g., 1B) and seek more concrete answers regarding new schools.

Suggestions for Temporary Solutions:

- Proposals for temporary solutions, such as utilizing modular classrooms at existing schools.
- Ideas for creating a middle school using the old HBS for grades 6 to 8.

Consideration of Specific Areas:

- Requests to include Silverpointe within specific school boundaries.
- Suggestions to move the boundary line to certain geographical features (e.g., Hwy 43, Hwy 40).

Advocacy for Long-Term Planning:

- Emphasis on long-term planning and considerations for the county's future growth.
- Suggestions to lobby the government for funding and secure plans for new schools.


Possibility 2 Board Considerations

Residence Zone Selection

| Can you think of any ideas/suggestions for the Board to consider if we move forward with boundary change 2? | Record Count |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| No | 3 |
| None | 2 |
| Move the south east vertical boarder one range road to the east | 1 |
| Equaling out HB and WR AND using the existing HB as a satellite for PWA in entirety is 100 % the right decision, in my opinion. | 1 |
| Use the old HB for PWA. | 1 |
| If whispering ridge is no longer an option, please think of the kids that live way out west along the boundary line and how long they will be on the bus. | 1 |
| Have a "zoning day/BBQ" where kids when come to current HBS to meet teachers, admin and future classmates. | 1 |
| Would be nice to see the board propose the addition of a school in the Dimsdale area in the next few years to service South West county students. | 1 |
| It doesn't matter what your decision is because I have made mine, my kid will not be moving schools for his last year, be removed from all his friends he has had since the school opened, be placed in a crappy old school or one what out in the middle of nowhere with no friends. No he will finish out his Gr 8 year at WRCS even if we have to drive him every day. I sure hope you have better plans for the new PWA. | 1 |
| The less impact on kids as possible. The least amount of change for the kids that are already in wrcs. So moving the least amount as possible with still having room for kids in wrcs. | 1 |
| Keep kids on busses for each side of the highway as they are currently doing. | 1 |
| unsure. | 1 |
| I'm sorry the board has to make this decision. Just because possibility 2 does not affect my family, it dosent make me not care. Change is hard and moving kids away from what they know and are comfortable with is a tough choice. I just beg of you that you really consider bus times. Anything over an hour is so hard on the kids and parents. It's very hard to also have any extracurriculars if the kids don't get home until 4:30. Thank you and good luck with this impossible choice. | 1 |
| Building schools big enough | 1 |
| Please don't do this option | 1 |
| Don't change the boundaries | 1 |
| Do a thorough review of the population of children 0-6yrs in the immediate area of zone 1. I live in the community and there are a substantial amount of very young families therefore I hope the 5yr outlook of utilization is accurate to make good decisions. | 1 |
| If a child has had to change schools once already to accommodate Peace Wapiti boundary changes, give them the option to complete their schooling at their current school if they can get their themselves each day. | 1 |
| If this has to happen then just take ALL kids West of Hwy 40 that live in zone 1, 2, and 3 and place them in the proposed school. A new school needs to be provided and built as soon as possible. Maybe there's land available in the Dimsdale area, fairly central to the 3 zones. There was land on the North-East corner of intersection TWP 712 and RR 71 that had a billboard stating for sale. | 1 |
| In moving forward with this boundary change the board should still be planning for future enrollment growth. Possibility one and two both appear to be short term solutions. It appears the south/west county residents are having to endure the most adjusting, none of which are ideal. A new school within the south/west of the boundary's would be the best long term solution. | 1 |
| it will be another change and split from friends in a few year when the next school is built | 1 |
| No, thanks for the survey. | 1 |
| Would current HB site accommodate a specific grade(s) or teachers or classes? Dependant on several factors of states of current HB vs PWA; would moving the entire PWA into the current HB site until new PWA built be appropriate & beneficial? What is the expected opening of the new PWA/ High school anyways? | 1 |
| My families vote is 1A which I think has overall the best outcome for all families and schools around. DO NOT want 1B option | 1 |
| Making the transition as easy as possible. | 1 |
| Zoning 2/3 being zoned north south as opposed to the east /West like it is now . | 1 |
| All I really want if for Silverpointe to stay within the WRCS boundaries. Please! My children absolutely love the school. | 1 |
| - Looking at the diagram for projections of HBS adjusted enrollment and utilization, if there was any significant housing development within HBS's catchment area, there would be the potential of both HBS and WRCS being close or at the top of their utilization within five years. If a third K-8 school was to be built to help alleviate this, it would mean a SECOND boundary change for particular students/families AGAIN in a relatively short time. | 1 |
| Move the boundary line to hwy 40. West to whispering ridge and east to HBS. | 1 |
| Whatever option is selected you will need to provide very reasonable bus times and an aligned school bell schedule. A bussing solution will need to be provided at the time of decision with anticipated pickup/ drop off times. There are children who already get on the bus where we reside (RR73/TWP 720) at 7:20 AM and to go into town to the old HBS/ the new HBS would only result in earlier pickups and drop offs. Please be considerate of community ties and support systems created. | 1 |
| Option 2 for sure. Option 1B is a terrible idea | 1 |
| The kids, old schools, business. | 1 |
| Possibly having to change boundaries again when/if new K-8 school is built. Increased cost of busing and longer rides. Very inconvenient for families to have to go from SW to NE and back for school functions, etc. WRCS is easier to drive to than it is to drive to the new HBS site. | 1 |
| Consider that there will be a new residential area developed in Flyingshot lake with an expected 500+ lots developed and will be zoned for the new Harry Balfour school. | 1 |
| Balancing schools will provide more opportunities to Harry Balfour | 1 |
| no | 1 |
| Please do not do implement Possibility 2. I have given some alternative options in my comments above that deserve some thought and attention. | 1 |
| If these changes are going to happen and my ideas are discounted, then as a last resort I would implement Possibility 1. If this is the decision the board makes, I would do a further survey only for families within the catchment for Whispering Ridge as to which they prefer 1A or 1B. | 1 |
| I would also be lobbying the provincial government to try and secure funding for an additional school in the area. The current party in power is desperate for rural votes and building new schools is always a way to get them. | 1 |
| I would also be checking to ensure the new high school being built to replace Peace Wapiti Academy is going to be large enough to accommodate the growing student population in the area. If the planned high school is not big enough I would be lobbying the government for more money. This problem of new schools being too small should never happen!!! | 1 |
| Thank you for your time and consideration of my comments and ideas. I appreciate that a survey was offered for families to complete. Especially when I could not attend the in person session at the school. Hopefully the board makes the right decision with the least amount of impact on students, staff, and families. | 1 |
| Thank you for the opportunity to provide input. You are not going to make everyone happy and thank you for allowing everyone to submit their opinions. | 1 |
| Consider taking even more students from WRCS to the new HBS, by restricting zone 1 to only the Whispering Ridge neighbourhood or even the zones outlined in possibility 1B. The neighbourhood is growing steadily and will continue to fill in the coming years. | 1 |
| Create a new school. Parents and teachers in those areas will not be happy about this because Harry Balfour is a old school but the impact on our population and on our teachers is an issue. We need another school to help with our over enrolment issues. Possibility 1 is a great fix for this problem right now. | 1 |
| Possibility 2 is the only logical option. If people can't see that they aren't in the right roles. | 1 |
| option 2 is best | 1 |
| We live in a small city, the community bond is stronger than school boundaries. The responsibility to create equal learning environments between the two schools has to take precedence over transportation and preexisting friendships. This decision should come down to the individual opportunity given for the students to grow from quality education regardless of which school boundary line your home falls into. | 1 |
| May require additional portables or other improvements to the two schools. | 1 |
| No I can't. Our family much prefers this option. | 1 |
| Open HB boundaries for city kids have the chance to blend in with the rural kids, it was a big and positive change for my daughter when we made the switch. We use busing now when before we lived in the city and couldn't afford (30 per child x2) to take the bus because we lived to close to the school yet still far for young girls to walk in the middle of the winter. There's a lot of kids with mental health and family issues that can benefit from good new fresh beginnings in new environments that these children can benefit in mind and spirit. | 1 |
| This seems to support high school and elementary students. | 1 |

Possibility 2 Board Considerations

Residence Zone Selection ▾

| Can you think of any ideas/suggestions for the Board to consider if we move forward with boundary change 2? | Record Count ▾ |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| My children deserve to be able to access the same programs at HB as the students at WR. Taking into consideration bus ride length or existing friendships I feel the precedence needs to be put on the quality education the district provides, other factors are immaterial in comparison. | 1  |
| I know that this is not being asked but as a parent I feel it should have been so I will include it anyways. I would vote strongly in favour of option 2b. | 1  |
| This one makes the most sense | 1  |
| Keeping as many kids together as possible as many have been friends since kindergarten and do not have attachment with any other kids at different schools | 1  |
| Include your feeder schools into the boundary change. Wembley, Bezanson, clairmont and grovedale | 1  |
| I would support possibility 2 with likely a new school needing planning in the dimsdale area for the future. | 1  |
| Again. By choosing this option it allows many more opportunities for all students. It also allows for the continued growth of PWA and continued pressure on the government to replace the current high school. | 1  |
| If there is a plan for a new K - 8 school on the SW side please avoid splitting kids again if at all possible. This would mean utilizing the old HBS and keeping these kids together. | 1  |
| No I can't. Our family much prefers this option. | 1  |
| Allow kids, especially grade 8 kids be able to chose what school to go to | 1  |
| Include Silver point in the boundary, more likely to have more students with peers if you include that area. Some students will only know 2-3 students moving with them, if this boundary change is chosen consider having a day or evening inviting the students that are included in the change to have some time to visit the new school themselves. Let them get familiar with the school, see some peers they may know and possibly some teachers. | 1  |
| I think you should keep silverpoint at whispering Ridge school | 1  |
| Moving forward with this decision will not make a great enough impact on WRCS. In another 3 years it'll be back up to 90% and in 5 years there will most likely be another boundary change as it is projected to be back up to 95%. The less changes to the boundaries are better for the kids in my opinion, especially for the kids in higher grades. While kids are resilient to change having them change/move school every few years is cruel especially if they are being separated from friends. | 1  |
| No | 1  |
| Just future growth and capacity issues. | 1  |
| WRCS still has a high enrolment and worried about the growth of the community and it reaching overwhelming numbers again. | 1  |
| I believe this would be the better option. It makes more sense for a county school to be in a county area. I know I would feel more at ease if my child wasn't going to school in an older school by downtown. | 1  |
| Plan better next time, consider all areas not just the east and the north. | 1  |
| Please think of the families this is going to impact by sending them to a new school, further away than their current school is ludacris. | 1  |
| This potential is very disappointing as we are happy with the school, staff, bus route and location | 1  |
| Force the hand of the government to approve a new K-8 school. "Displace" as few students as possible. ALL students get to learn in a school building that is less that 10 years old. | 1  |
| Before/after school care. | 1  |
| Please keep bus ride times to a minimum, look ahead at subdivision developments to determine potential enrolment increase there as well.(Flying shot Lake area) | 1  |
| Moving children from Wispering ridge (a new and modern school) away from their friends and to an old outdated school isn't fair. The least they could do is move them to HBS an equally modern and up to date school. I'd worry that the old HBS building won't have equal opportunities when it comes to sports and extracurricular activities. | 1  |
| It would be unfortunate. | 1  |
| Please take into consideration the hours that the students are putting in and how that affects their overall well being. | 1  |
| Your school communities are built due to staff, students and parent engagement. Boundaries change and new wonderful communities will be built. Our kids had to move and separate from friends when WRCS opened. They can do it again. Option 2 is the best option for ALL students. | 1  |
| Move the wembley boundaries further east to 72 and have less bus ride times for the kids and utilize clairmont as well. Do we really need another school if we utilize four schools already in place? | 1  |
| Turning the old HBS site into a satellite for PWA to help with space. | 1  |
| Boundary changes should have been done years ago, would have been have benefited HB and maybe some students sent to Clairmont. | 1  |
| Make this decision quick so families can plan | 1  |
| Increasing student body for HB to have more funding on athletes and arts programs | 1  |
| Need to utilize Wembley and Clairmont schools | 1  |
| Why not adjust boundary to increase Clairmont school numbers, and Wembley, etc | 1  |
| Hard feelings for HBS attendees as we have all been asking for boundary changes for years | 1  |
| RR72 Wembley boundary | 1  |
| My neighbor needs daycare and before and after. Can you make it available in County? Board should so good job of making bus rides as short as can be for people (I know they will try) | 1  |
| If there is a 3rd new school planned then split the kids now so they don't have to be split again! They had a hard enough time with Covid, the splitting of friends is mentally challenging for them. | 1  |
| Open HB boundaries for city kids have the chance to blend in with the rural kids, it was a big and positive change for my daughter when we made the switch, We use busing now when before we lived in the city and couldn't afford (30 per child x2) to take the bus because we lived to close to the school yet still far for young girls to walk in the middle of the winter. There's a lot of kids with mental health and family issues that can benefit from good new fresh beginnings in new environments that these children can benefit in mind and spirit. | 1  |
| This seems to support high school and elementary students. | 1  |
| Not at this time. | 1  |
| Clairmont school should also be brought into consideration for County populations on the North end of town. | 1  |
| We would prefer this possibility for our family | 1  |

Board Considerations: Possibility 2 - Summary

Boundary Changes and School Locations:

- Suggestions to move the southeast vertical border or consider alternative boundary adjustments.
- Proposals for a new school in the Dimsdale area to serve southwest county students.
- Concerns about the impact of changes on Silver Pointe and suggestions to keep it within certain school boundaries.
- Additional considerations should include Clairmont School boundaries to include the north end of the city.

Impact on Students and Families:

- Concerns about the impact on students, especially regarding friendships and extracurricular activities.
- Suggestions for a "zoning day/BBQ" to help students and families transition.
- Appeals for minimal impact on children and consideration of bus times.

Concerns about Future Changes:

- Expressions of concern about potential future boundary changes and the need for long-term solutions.
- Suggestions for annual reviews of boundary changes and considerations for future growth.

Infrastructure and Planning:

- Discussions about the need for additional schools, especially in growing areas like Dimsdale.
- Consideration of the capacity of existing schools and plans for new school construction.

Preference for Specific Options:

- Expressions of support or opposition to specific boundary change options.
- Suggestions for a community school in Whispering Ridge or consideration of certain zoning options.

Transportation and Bus Times:

- Emphasis on reasonable bus times and aligned school bell schedules.
- Concerns about the cost of busing and longer rides, with suggestions for a busing solution.

Quality of Education:

- Emphasis on providing quality education, maintaining programs, and ensuring access to the same programs at different schools.

Community Growth and Development:

- Considerations for future residential developments and their impact on school zones.
- Appeals for planning that includes all areas, especially the south/west, and concerns about future growth and capacity issues.

Advocacy and Lobbying:

- Suggestions for lobbying the provincial government for funding for additional schools.
- Calls for the school board to advocate for adequate resources and facilities.

Resilience and Community Bond:

- Acknowledgment of children's resilience to change and the importance of community bonds.
- Suggestions for making Whispering Ridge a community school and facilitating a smooth transition for students.